Vitalis GMBH

Staff Mobilities A

Internship

For:

Teachers from regular schools and vocational schools, administrative staff

Instructors and specialists from vocational schools and companies

Employees of municipal and state administrations





Learning outcomes

- Basics and developments of the current international labor market
- Legal and economic background of the dual training system
- Facilities and institutions of the German vocational training system
- Company visits and expert discussions
- The resources and possibilities of the European Union

What we will explore?

- What does practical experience and successful entry into a profession have to do with each other?
- What can we learn of a successful system, how can we practically apply focal points in our work?
- What advantages and difficulties are reported by employees in vocational training?
- How does the training operation work in practice?

How we deliver the course?

At VITALIS it is very important that we are always able to turn learning into action; our courses are no different. Therefore, the course consists of a theoretical part and a visiting program, which gives the participants various insights into the daily work of vocational training in Germany. This can be implemented into daily work when they return to their schools.

Who will deliver the course?

VITALIS's education team has years of experience in government, private and international schools in Europe and around the world. Their experience includes classroom teaching, department leadership. Our professional educational courses are delivered by members of this team.

Courses at VITALIS are delivered in a way that engages the participants in the practice and delivery of the Workshops, Seminars, Case Studies and Activities that we use as the vehicle for teaching and learning. As with all of our professional courses, participants should be able to share their ideas and read in English.



For Further Inquiries

www.gut-wehlitz.de | info@gutwehlitz.com | (+49)(03 42 04) 77 4 00